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ABSTRACT

An evaluation is given of an urban summer recreational program which was sponsored by a community college and designed to provide recreation, instruction, competition, and personal development for youth from 8 to 17 years. The program also offered inservice education to staff of community agencies working with youth. Activities included swimming, gymnastics, softball, baseball, track and field, basketball, judo, tennis, and soccer. Approximately 1,250 youth participated. This report presents descriptions of program goals and objectives, staffing, and participants. Results of a survey of the faculty and the students in the recreational leadership course and interviews with the staff and administrators measured the attitudes toward the program and its effectiveness. Demographics of the participants and program costs were also considered. Attitudes toward the inservice component were measured through a questionnaire. Findings indicate an overall satisfaction with the recreational program and the leadership inservice training. Problems that arose are briefly discussed and recommendations are made for future programs. Appended are the program plan, registration form, budget, staff questionnaires, summary of responses, recreation program attendance data, course description, leadership training course evaluation form, and staff evaluation form and responses. (JD)

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Cuyahoga Community College

ED211504

JESSE OWENS OLYMPIAN SUMMER YOUTH DEVELOPMENT PROGRAM EVALUATION
SUMMER, 1980

PREPARED BY

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Office of the Vice Chancellor for Educational Planning & Development

JESSE OWENS OLYMPIAN SUMMER YOUTH DEVELOPMENT PROGRAM EVALUATION

Summer, 1980

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EXECUTIVE SUMMARY

JESSE OWENS OLYMPIAN SUMMER YOUTH DEVELOPMENT PROGRAM EVALUATION

Introduction

In 1980, Cuyahoga Community College expanded its summer recreational program. The expanded program was named the First Annual Jesse Owens Summer Olympian Program. The program was co-sponsored by the College's Departments of Physical Education and Athletics and Recreation and the Center for Urban-Metropolitan Development. This evaluation focuses on the two major objectives of the program:

- A. To provide a high quality, free recreational program for youth from 8 to 17 years-including recreation, instruction, competition and personal development.
- B. To provide inservice education to staff of community agencies working with youth and to coordinate this to education with a recreational program for the clients of these agencies.

Problem, Method and Sample

The evaluation measured the attitude of staff towards the recreational program and its effectiveness through a survey distributed at the end of the program. Demographics of the participants and program costs were also considered. Attitudes towards the inservice component, a credit Recreational Leadership program, were also measured through a questionnaire. Data on other characteristics of the participants were obtained through the Student Information System. Interviews with staff and administrators were conducted to get their opinions of the level of achievement of program objectives.

Principal Findings

Objective A - Provide a high quality recreational program etc.

- A. To provide a high quality, free recreational program for youth from 8 to 17 years-including recreation, instruction, competition and personal development.

1. Participants

- 1250 youth, 415 between the ages of 8 and 11 and 835 between 12 and 17 were served.*
- About 36% of the youth were girls.

2. Attendance

- Over 30,000 student contact hours were provided.
- The average daily attendance of the program (not including tennis or soccer) was 399 youth.
- The average length of time that each youth attended was about 24 hours.

*Represents an unduplicated headcount of students attending classes.

3. Costs

- The total cost of instruction was \$18,826.
- The direct instruction cost per student contact hour was about \$0.65. (Not including tennis and soccer. Instructors for these activities were volunteers from the National Junior Tennis League and The Force, respectively)

4. Line Staff and Administrators' Impressions

By and large, staff rated the program very highly. Problems they noted were:

- There was difficulty handling the large number of walk-in registrants.
- Attendance fluctuated a great deal so that planning for the correct staffing needed was difficult.
- More staff were needed than had been originally planned for, because of the unexpectedly low level of skills of participants.
- The program could have served twice as many participants (approximately 1,000 per day).
- Several staff noted the need to expand services to include basic skills, career education and other services.
- Several staff and the agency personnel participating in the inservice course noted the need for increasing the length of time each day children can be involved in the program.

Objective B - Provide inservice education to staff of community agencies etc.

- B. To provide inservice education to staff of community agencies working with youth and to coordinate this to education with a recreational program for the clients of these agencies.
- Nineteen students enrolled in the course (space was only available for 20)

- Six agencies sent staff to the course
- Nearly a third of these students failed the course. Those who failed had stopped coming to class after the first week.
- This course was rated as extremely useful by the students who evaluated it. The only criticism mentioned (by two people) was that it was too short.

Policy and Program Implications

- A. The Jesse Owens Summer Olympian Program should be continued. The large enrollment, the program staff's comments and the responses of the agencies' staff who participated all attest to the effectiveness of this program.
- B. The program has the potential to expand and the need for the program is great. Expansion could include (1) a year-round program (2) a longer day in the summer and (3) the inclusion of more sports and other services such as basic skills education, career education and other services.
- C. A more flexible and responsive management system must be designed to insure improvement in student registration, supervision and security.

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JESSE OWENS OLYMPIAN SUMMER YOUTH DEVELOPMENT PROGRAM EVALUATION

INTRODUCTION

In the summer of 1980, the recreational program at the Metropolitan campus of Cuyahoga Community College was expanded to include competition activities, a recreational leadership course for youth workers, and increased linkages with local agencies which serve youth. The expanded program, called the Jesse Owens Olympian Summer Youth Development Program was developed in the spring of 1980 by the staff of the Center for Urban and Metropolitan Development.

PROGRAM OVERVIEW

The Program included supervised recreation, instruction and competition in ten activities. The program was divided into three sessions. The first 4-week session started when Cleveland schools were still in session and ran from 4:00 in the afternoon until 8:30 at night. The second session 2-week session also focused on instruction in skill and personal development. It was offered simultaneously with a credit recreation leadership course for adults so that agencies could send both staff and youth to participate at the same time. The second and third sessions ran from noon until 6:15 p.m. The third session included a competition component as well as recreation and instruction. All three sessions were co-educational and provided separate programs for 8 to 11 year olds and 12 to 17 year olds.

In June of 1980, the Office of Educational Evaluation and Market Research Systems was asked to provide an evaluation of the program. This report presents the results of that evaluation.

EVALUATION DESIGN

Staff of the Office of Educational Evaluation and Market Research Systems (OEE&MRS) met with administrators of the program and discussed the evaluation.

It was agreed that the evaluation would consist of:

- A. A description of program goals and objectives to be taken from the plan developed by CUMD.
- B. A description of staff to be provided by program administrators.
- C. A description of program participants in classes offered to be found in records kept by the coordinator of the recreational program and from the Student Information Systems
- D. A survey of the faculty (called Youth Athletic Development Specialists - (YADS); instrument to be designed by the OEE&MRS and CUMD and distributed and collected by CUMD.
- E. A survey of the students in the recreational leadership course, instrument to be designed by OEE&MRS and CUMD and distributed and collected by CUMD.
- F. Interviews with staff and administrators regarding the strengths, problems and weaknesses of the program to be conducted by the staff of the Office of Educational Evaluation and Market Research Systems.

REPORT ORGANIZATION

The Evaluation of the Jesse Owens Olympian Summer Youth Development Program is organized as follows:

Evaluation Results of Recreation Programs for Youth

- A. Summary of program goals and objectives
- B. Description of program components
- C. Description of staffing
- D. Description of participants and their use of the program
- E. Line staff evaluation of program
- F. Comments of administrators on program
- G. Agency staff evaluation of program
- H. Program efficiency and costs
- I. Summary of strengths and weaknesses
- J. Recommendations

Evaluation Results of Recreation Leadership Training Program

- A. Summary of program goals and objectives
- B. Description of program components
- C. Description of staffing
- D. Description of participants
- E. Participant evaluation of program
- F. Summary
- G. Recommendations

Evaluation of Recreation Program for Youth

A. Summary of Program Goals and Objectives

The goals of the recreation program of the Jesse Owens Olympian Summer Youth Development Program as identified in the Program Plan, are as follows:

- 1. To direct College programs to the needs of community youth.
- 2. To introduce community youth to the College.
- 3. To develop community skills in the use of leisure time.
- 4. To provide a base and means of planning to meet these needs.

The specific objectives set out in the plan were:

- 1. To provide recreation and instruction to 500 youth per day for 8 weeks.
- 2. To provide a 2-week competitive recreation program.
- 3. To involve youth from 8 agencies, and work with the staff of these agencies.

B. Program Components

The following components of the recreation program for youth were offered:

For 8 to 11 year olds, supervised instruction in the following sports were offered on weekdays: softball, gym-

nastics, swimming, track and field, soccer, and tennis. Judo was offered on Saturdays. Supervised recreation for these youngsters was available for the first four weeks (while elementary/secondary schools were still in session) for about two hours after school and for an hour and a half on Saturday mornings. Following the close of public schools, activities for 8 to 11 year olds were held earlier in the day (12 noon to 2:15 p.m.) for the second four weeks of the program.

For 12 to 17 year olds, the following activities were offered each weekday: wrestling, baseball, gymnastics, soccer, swimming, tennis, and track and field. Judo was also offered on Tuesday and Thursday evenings.

As in activities for the younger children, during the first weeks of the Program, activities for this older group were also offered after school (from 6:15 to 8:30 p.m.) while public schools were in session. They were changed to earlier in the day (from 3:00 to 6:30 p.m.) during the last four weeks of the program.

Participation in all aspects of the program was free. Students could register at any time during the sessions as long as they provided signed parental approval forms for such participation.

C. Staffing

The program was administered by the Center for Urban Metropolitan Development, and directed by the Director of the Community Resources Center. The Director estimates that this program consumed approximately 60% of her time for 3 months. A student social worker (an Urban Extension Agent) also worked as staff to the Program. The latter estimates that he devoted approximately three-fourths of his time for about 3 months to

the program.

The coordinator (Supervisor) of the Recreation Program was a full time staff member of the Physical Education Department of the College. He was assisted by a part-time faculty member, who also provided Judo instruction. Seven other part-time faculty served as Youth Athletic Development Specialists (YADS). They were assisted by 13 recreation leaders - mostly graduates of the College.

Tennis instruction was provided by the National Junior Tennis League of Cleveland. Soccer instruction was provided by members of The Force - a Cleveland professional soccer team.

Secretarial support was provided by the full time staff of the Community Resource Center and a part-time office clerk in the physical education department.

Assistance with registration, program management, record keeping and, to a small extent, supervision of participants was provided by CETA summer youth workers.

D. Description of Participants and Attendance

TABLE I presents the number of participants in the Recreational Program from time to time during the life of the program.

A description of participants by sex and age was only available for the second and third sessions (based on enrollments as of August 17) and are presented in TABLE 2. It should be noted that the sex of participant was determined on the basis of first name because the information was not requested on the registration form completed by students.

The data in the preceding sections points out that the largest number of participants fell in the 12 to 17 age bracket.

TABLE 1
REGISTRATION IN SESSIONS AT VARYING DATES IN PROGRAM

	JULY 3	JULY 16	AUGUST 7	AUGUST 11	END OF PROGRAM
Session One	N/A*	419	N/A	540	540
Session Two	N/A	305	754	783	837
Session Three	N/A	280	461	520	600
Soccer Competition					75
Duplicated Enrollments	N/A	1004	N/A	1843	2052
Unduplicated 8-11 years	N/A	N/A	N/A	N/A	415
Enrollments 12-17 years		N/A	N/A	N/A	835
TOTAL					1250

*N/A = Not Available or Not Applicable

TABLE 2
SEX AND AGE BREAKDOWN OF YOUTH
ENROLLED IN SESSIONS
TWO OR THREE AS OF AUGUST 7, 1980

Sex	Age of Participants		Total
	8-11 yrs.	12-17 yrs.	
Male	188 (58%)	508 (67%)	696 (64%)
Female	138 (42%)	251 (33%)	389 (36%)
Total	326 (30%)	759 (70%)	1085*

*This figure does not add up to the 1215 because age and sex breakdowns of the 130 students from the Youth Services Coordinating Council were not available.

The data in the preceding sections points out that the largest number of participants fell in the 12 to 17 age bracket. There were also more boys than girls in the Program especially at the higher age span. This difference in distribution of participants may largely reflect the stereotyped perception of athletics as a predominately male activity - a stereotype to which children may become more responsive as they grow older. The disproportionate distribution may also be in part accounted for by the opportunities available to older youth for summer employment.

There were also more youngsters enrolled in the second session of the Program than in the third. Could it be that some of them have been dissatisfied with their experiences?

While attendance records were not kept as uniformly as desired, both the figures supplied by Community Resource Center and the comments of instructors and administrators agree in their

major findings that attendance appeared to be inconsistent, even in the most popular sports (swimming and baseball). This may be due to the childrens as yet developing sense of responsibility or it may be reflective of other factors in the program - e.g. lack of adequate equipment, insufficient numbers of teachers

to respond effectively to the varied level of athletic skills of these youth - explanations which surfaced as criticisms offered by instructors.

TABLE 3 presents the Average Daily attendance level in individual classes. In this regard, TABLE 4 presents the Student Contact Hours within the program. Average daily attendance at the program was about 400 youth; the programs objective was 500. Space was available for 750 youth in swimming, gymnastics, softball, baseball, basketball and judo; there was no limit for track and field. Approximately 659 were signed up for some activity each day. Frequently new enrollees were turned away because the class was filled, but attendance was so low that they could have been served.

E. Line Staff Evaluation of Program

Questionnaires asking the Youth Athletic Development Specialists to evaluate the program were distributed via campus mail after the program was completed. Five of the seven specialists responded, as did three members of the soccer team who managed the soccer camp. Specific responses related to their areas of teaching. This data is included in Appendix D. The following overall findings were observed:

- Eighty-six percent of the instructors pretested or assessed the youth for their skills.
- Eighty percent of the respondents indicated that most of

TABLE 3

CHART OF AVERAGE DAILY ATTENDANCE FOR SEVEN ACTIVITIES
(NOT INCLUDED) - TENNIS, SOCCER, WRESTLING)

Sport/Week		1	2	3	4	5	6	7	8	Average Fall	Average
Swimming	M	103	99	79	107	164	140	148	117	320	120
	F	75	66	67	84	133	105	116	99	(67%)	93
Gymnastics	M	21	30	25	14	32	39	45	-	180	29
	F	23	32	32	24	32	31	37	-	(33%)	30
Softball	M	20	20	18	17	22	22	22	24	60	21
	F	1	2	2	3	5	5	5	5	(42%)	4
Baseball	M	24	27	30	31	37	36	40	41	60	33
	F	5	4	4	4	5	5	6	6	(63%)	5
Track & Field	M	36	51	31	-	39	36	-	-	N/A	39
	F	23	24	27	-	27	32	-	-	N/A	27
Basketball	M	35	36	28	23	14	18	15	10	100	22
	F	29	37	29	24	23	25	18	13	(47%)	25
Judo	M	23	N/A	17	19	26	N/A	N/A	N/A	30	21
	F	13	N/A	13	7	5	N/A	N/A	N/A	(52%)	10

of their students were either beginners, or had no experience at the sport in which they were enrolled.

- Eighty percent of the Youth Athletic Development Specialists believed that students' low skill level necessitated the addition of staff beyond their original plans.
- Seventy-five percent of the respondents saw no need to divide the groups by skill level.

TABLE 4

ESTIMATED AVERAGE STUDENT CONTACT HOURS,
AVERAGE ENROLLMENTS AND AVERAGE UNDUPLICATED HEADCOUNT

Average Enrollments Per day	55%*	479
Estimated Student Contact Hours (excluding soccer and tennis)		28,740
Estimated Student Contact hours, soccer and tennis		1,500
Estimated total student contact hours		30,240
Estimated contact hours per student		24
Estimated enrollments per student		1.2
Estimated unduplicated head count per day		399
*Excluding track and field		

- Sixty-three percent of the respondents reported uneven class attendance, with groups sometimes small and sometimes large.

Comments by these staff members are reported verbatim in Appendix D. Most comments were suggestions for program expansion, or clarification of procedures. Those few which were evaluative comments were invariably positive.

F. Administrator Evaluation of Program

Program administrators stated a number of problems and issues which require attention in the future:

- All administrators noted that difficulty of handling late registrations. This was exacerbated by the fact that CETA youth workers who assisted with registration were unable to

participate until August 1st.

G. Agency Staff Evaluation of Recreation Program

Only four staff of agencies who were bringing youth to the recreational program who were simultaneously enrolled in the Recreation Leadership course filled out evaluation forms. Generalization to the entire group bringing youth should therefore not be made. A copy of the forms and a tabulation of the responses is presented in Appendix H. These respondents indicated that they saw several advantages to bringing youth to the program, and generally complimented it. Inadequate supervision and the shortness of time the children were involved were consistently mentioned as items which required re-consideration in future efforts of this kind.

H. Program Costs

Summaries of Program Budget and Personnel Assignments/Expenditures for the recreation program are included in Appendices C1 and C2. When the total budget is divided by the total number of student contact hours (see TABLE 3), an estimated cost per student contact hour was found to be \$0.65.

- Since for many staff this was their first experience working with youngsters at the lower age level (8 to 11 year olds) many administrators felt that more deliberate attention should have been given to methods of supervising children in groups.
- Administrators also felt that there was a lack of uniformity in procedures for implementing the Program. For example, the National Junior Tennis League cancelled classes unilaterally if it rained! They felt that procedures for taking attendance should be improved. This would allow participants who sign up for the Program but do not "show" to be contacted by the staff on occasion. The knowledge that his/her "follow through" would be monitored might well assist the youngsters' with developing a sense of responsibility for

advising the college concerning his/her intent to participate.

- Administrators of the Program were also concerned by the college's failure to follow through in its promises to participants. The program was advertised as instruction/recreation/competition. The competition component was abandoned for the first group due to lack of funds. Line staff, however, later located enough money for competition and distributed awards and t-shirts to participants in the last session. This matter resulted in some disappointments among youth in earlier sessions who could not participate in the competition.
- Security also became a issue as a function of the absence of required identification for participants.
- Administrators also felt that the program could easily be expanded to serve 1,000 students per day. In line with overall expansion (even at current participation level) they felt that the Program should also provide transportation, lunch, and other necessary services for a larger portion of the childrens' day.

I. Summary of Program Strengths and Weaknesses

The program did appear successful in the following ways:

- A large number of children (at least 1250) were served during the eight week period.
- The general consensus of staff was that the program was well conceptualized and effective in meeting its overall goals.
- Six community agencies participated in the program by bringing youngsters to its activities.
- Cost per student contact hour were "reasonable" (65¢) given the above factors.

The major problems of the program seemed to be that:

- A larger number of youth could probably have been served.

- The logistics of registration and supervision showed less than a high level of efficiency.
- It was necessary to increase the instructional staff size as a function of the entering skill level of students.
- Evaluation and record keeping should be more systematic and responsive.

J. Recommendations

The following recommendation appear to be appropriate.

- (1) Greater attention should be given to assessing student entering skill and providing pre-planned placements in groups. In this regard, consideration may also be given to reduced student/faculty ratio.
- (2) The involvement of the soccer team appeared to be both manageable and effective. Participants also responded well. The program appears to be a viable opportunity for athletic as well as non-athletic avenues of community participation in college activities. Volunteers may be encouraged, for example, to assist instructional staff with group supervision and management, and even record keeping.
- (3) Given the level of response to this initial effort, consideration might also be given to planning for a larger number of participants in future summer athletic programs. Such effort may require the pursuit of outside finding, of course. While neighborhood sites may reduce difficulties related to transportation, they may need to focus primarily on a reduced number of areas of attention. Participants may nonetheless be encouraged by their participation with college personnel.
- (4) It is clear that several areas related to management of the

program require more careful attention. Among these are staff training; program monitoring; attention to issues related to campus security; and an improved registration form.

EVALUATION OF RECREATION LEADERSHIP PROGRAM

A. Summary of Program Goals and Objectives

In addition to the Recreation Program, the Jesse Owens program attempted to provide a community service by offering a credit course in recreation leadership for agency personnel. Tuition for this course was paid through the College's Special Talent Fund so that likelihood of participation by community agency personnel who work with youth could be enhanced. The goals and objectives stated for this course were as follows:

1. To provide a "hands on" class in recreational leadership for community workers.
2. To involve youth from eight (8) agencies in the community in the recreation program.
3. To provide training for at least ten (10) staff members from at least six (6) community agencies.

B. Course Description

A detailed description of the course is provided in Appendix F. The major features were:

1. Thirty hours of instruction related to leadership films, and opportunities to work directly with children in supervised activities.
2. Student planning of an entire recreation program reflecting knowledge of child development, community needs, recreational techniques and health and safety precautions.
3. Student development of a file of activities and resources to be used in their future work.

C. Description of Program Staff

The course was taught by a full time faculty member of the Physical Education Department of Cuyahoga Community College. Six community leaders visited as guest lecturers or workshop leaders. They provided information on such areas as child development, liability, organizational skills and other subjects of interest to recreation leaders.

D. Description of Participants

Of the desired class size of 20, nineteen persons enrolled. Fifteen of them came from 6 agencies with membership in the Youth Services Coordinating Council. A breakdown of selected characteristics of these students (including grades and attendance) is presented in TABLE 5.

TABLE 5
CHARACTERISTICS OF PARTICIPANTS IN
JESSE OWEN PROGRAM FOR LEADERSHIP TRAINING (N=19)

SEX	AGE	RACE
Female = 12	18 - 19 yrs. = 4	Black = 13
Male = 7	20 - 24 = 8	White = 1
	25 - 29 = 0	Unknown = 5
	30 - 34 = 3	
	36 + = 4	
CCC STUDENT STATUS	COURSE GRADE RECEIVED	ATTENDANCE
Full time = 5	A = 6	Those who passed course 80%
Part time = 10	B = 6	
Transient = 2	C = 1	Those who failed course 45%
Unknown = 2	F = 6	

E. Participant Evaluation of Leadership Training Program

Eleven students (85% of those who completed the course) filled out a course evaluation form designed, distributed and collected by the instructor. A copy of the form with tabulations of the responses is present in Appendix A. Those who responded rated the course very highly. Comments on the course, reported verbatim in Appendix D were also very complimentary. Some examples are:

"Was well planned.....
the learning and experience is something I
can take back to my agency."

"Most beneficial to anyone in human services"

"I seriously appreciate the course... Dr. Rubin
gave us much concrete information"

Only two people commented negatively. Both comments indicated that time for the course was too short.

F. Summary

The Jesse Owen Leadership Course for community youth workers was successful in attracting a reasonable number of agency personnel. However, it is unfortunate that six of them were unable to finish the course successfully. Five of these six were para-professionals working in community agencies.

G. Recommendations

This course apparently met an important need in the community. It is clear that they should be offered in a similar format, perhaps in conjunction with recreation program held on Saturdays throughout the year. The length of time that the course is scheduled should be extended to at least a month, perhaps the "hands on" experience could take place during a second half of the course if transporting youngsters from agencies for a longer period is not possible.

APPENDICES

- A. PROGRAM PLAN
- B. REGISTRATION FORM
- C. BUDGET/EXPENDITURES
- D. STAFF QUESTIONNAIRE AND SUMMARY OF RESPONSES
- E. RECREATION PROGRAM ATTENDANCE DATA
- F. COURSE DESCRIPTION
- G. COURSE EVALUATION FORM
- H. AGENCY STAFF EVALUATION FORM AND TABULATION OF RESPONSE

APPENDIX A

1980

SUMMER YOUTH RECREATION

AND

JESSE OWENS OLYMPIAD

PROGRAM PLAN

JUNE, 1980

OFFICE OF THE DEAN

CENTER FOR URBAN METROPOLITAN

DEVELOPMENT

Community Summer Recreation and Sports Program

I. NEED

Writers of experiential, empirical, and theoretical literature on summer youth programs are unanimous in stating that summer programs are most effective when they provide structured developmental experiences designed to meet specific needs. Each year, those individuals and organizations who plan and implement summer youth programs in the City of Cleveland and Cuyahoga County as a whole struggled, however, with the grim reality of ever-dwindling resources. Inadequate resources, limited facilities, and low levels of training create a difficult problem which is compounded by the increasingly inadequate educational, economic, and social psychological conditions faced by youngsters in both the urban core and outlying areas.

Adolescence brings with it a series of powerful experiential developmental needs. Among those needs are the following:

- o The need to experience new roles, in school and in the community, preferably alongside older role models as well as peers;
- o the need to develop to the maximum extent physically, and to accept one's physical nature;
- o the need to learn basic skills in communicating, computing, and career and civic decision-making;
- o the need to perform work or service that is considered valuable by the community;
- o the need to be prepared adequately for the demands of future roles, both in the classroom and in the workplace; and
- o the need for flexibility of choice, but clarity of options and guidance for personal and career decision-making.

Although this by no means represents a complete taxonomy of adolescent need, it does list several important areas for which community colleges, working in concert with other local agencies, have a significant capacity to respond.

II. GOALS

The overall goal of the Summer program is to provide a collaborative response with resources that exist in the College and community to the developmental needs of adolescents in the City of Cleveland and countywide with a focus on recreational needs. Included are the following goals:

- A. To direct College programs and resources to respond to community requests for youth recreation and sports competition.
- B. To introduce youth to the educational facilities and resources of the campus.
- C. To provide training for recreational leaders through College courses and use of the recreational program as a laboratory.
- D. To develop cooperative relationships with community agencies for personnel training and delivery of recreational services.
- E. To provide a program base for interagency planning and service delivery.
- F. To develop community skills in the effective use of leisure time.
- G. To provide capacity-building strength for youth-oriented programs or agencies.

III. OBJECTIVES

- A. To provide athletic recreation and instruction in selected sports for 500 youth per day for 8 weeks (7/7/80 - 8/29/80).
- B. To provide 2 two-week youth sport training and competition programs for 500 youths per session between 8/4 and 8/29, to be called the Jesse Owens Olympiad.
- C. To link up with at least eight community agencies to bring youth for sports and competition in support of interagency collaboration, as part of CRC coalition-building.
- D. To provide training for a minimum of 10 staff members from at least 6 agencies in a credit course over a two-week period.

- E. To evaluate and make recommendations for a coordinated youth recreation, sports training, and agency staff development program for summer 1981, by 10/1/80.

IV. ACTIVITIES

A. Drop-in recreation

1. 7/7/80 - 7/25/80 - 4:00 P.M. - 8:00 P.M.
2. 7/28/80 - 8/1/80 - 12:00 P.M. - 6:00 P.M.

B. Jesse Owens Olympiad - instruction, practice, and competition

1. 8/4/80 - 8/29/80 - 12:00 P.M. - 6:00 P.M.
2. 8/13 - 8/15 and 8/27 - 29 are competition days.
3. Instruction and practice days schedule is:
 - a. Six activity hours
 - b. Each hour is divided into fifteen minutes of instruction and 45 minutes of practice and play.

C.1. Primary sports for Olympiad and recreation are:

- a. Swimming
- b. Basketball
- c. Track and field
- d. Baseball
- e. Soccer
- f. Tennis

2. Secondary activities, contingent upon arrangements are:

- a. Wrestling
- b. Racquetball
- c. Archery
- d. Gymnastics
- e. Fencing

E. TRAINING

1. Recreation and Olympiad Staff Orientation

- a. Program staff will receive ten hours of orientation, etc.
- b. This will take place June 28 through July 3, to be arranged.

2. Agency staff training

- a. CHC 231 - Recreational Activities, a three credit hour course, will be provided for YSCC agency staff members between August 4 and August 15.
- b. Instruction will be provided by full time physical education instructor, Alex Rubins.

V. ORGANIZATION AND STAFFING

The overall program is being coordinated under the direction of the Dean of the Center for Urban/Metropolitan Development.

1. Recreation and sport training and competition.

The overall program, while being planned for Summer '80 through the Office of the Dean, CUMD in cooperation with the Coordinator of Campus and Community Recreation, will become the responsibility of the Director of Physical Education and Athletics at the Metropolitan Campus, in close contact with CUMD.

a. Directing the sports and recreation activities will be Ron Moss, Coordinator of Campus and Community Recreation. Mr. Moss will be responsible for staff orientation.

b. Five recreation aides* - 7/7 - 8/29

c. Five athletic instructors - 8/4 - 8/29

d. CETA Employees - 7/7 - 8/29 (possible Work-Study)

Six supervisory assistants

29 recreation aides

2. Agency linkage for involvement of agency - sponsored youth in the sports program is the responsibility of Stanli Becker, Director of Neighborhood Educational Development, CUMD, and George Palamattam.

3. Responsibility for agency staff training in CHC 231 Recreational Activities rests with Dr. Rae Rohfeld, Director of Special Projects as the administrator, and Dr. Alex Rubins, Professor of Athletics/Physical Education as the instructor.

*See job description attached.

VI. BUDGET ESTIMATE

A. Four weeks drop-in recreation \$ 2,813.
(3 weeks x 25 hours and 1 week x 37.5 hours)
5 aides x \$5/hour x 112.5 hours

B. Four weeks Olympiad

1. 7 trained personnel @ 37.5 hours/week x 4 weeks
@\$10/hour 10,500.

2. 5 recreation aides @37.5 hours/week for 4 weeks
@ \$5/hour 3,750.

3. Orientation of trained personnel and aides at
above rates for 10 hours 950.

\$18,013.

Benefits @14%

2,522.

20,535.

Total

**THE FIRST ANNUAL
JESSE OWENS OLYMPIAN
SUMMER YOUTH
DEVELOPMENT PROGRAM**

My Schedule _____
Name _____

I have registered to participate in:

Session II: August 4-August 15
Activities _____ Days _____ Times _____

Session III: August 18-August 29
Activities _____ Days _____ Times _____

to be held at
Cuyahoga Community College
Metropolitan Campus
Physical Education Building
2900 Community College Avenue
Cleveland, Ohio 44115

For information, call Community Resource Center,
241-5405

Keep this portion.

WHO MAY PARTICIPATE

If you are a resident of Cuyahoga County and you are between the ages of 8 and 17 you may register for this program. You may register for one or more sessions on a first-come, first-served basis. However, new enrollees for Sessions II and III will be given preference.

NOTE: YOU MUST BE 48 INCHES TALL OR TALLER TO PARTICIPATE IN SWIMMING.

REGISTRATION

Please print the following information, and complete all items.

Name _____ Age _____
Last First M.I.
Address _____ Phone _____
City _____ Zip _____

In case of emergency, please contact _____
at _____
phone no. _____

For Parents and Guardians:

_____ has my permission to
Child's name _____
participate in the Jesse Owens Olympian Program at Metropolitan Campus, Cuyahoga Community College. I understand that the College cannot be held responsible for accidents or injuries which may occur during this program.

Signature of Parent or Guardian _____

For further information, call the Community Resource Center, 241-5405.

REGISTRATION INFORMATION
Registration begins JUNE 30th

LIMITED SPACES AVAILABLE

When you have completed all the items on the registration form, send it to:

Community Resource Center
Cuyahoga Community College
Jesse Owens Olympian Program
2900 Community College Avenue
Cleveland, Ohio 44115

Registration forms are available at the following locations:

Field Offices
YMCA's
Big Brothers Foundation, Inc.
Boy Scout Service Centers
Catholic Family & Children's Soc.
Center for Human Services
Central Area Development Corp.
CAC Young Men's Chance For Change, Inc.
Child Guidance Center
Churches
Cleveland Council of Campfire Girls, Inc.
Cleveland Connection
CMHA Community Services
Commission on Catholic Community Action
Communicating Art Center
Community Guidance & Human Services
Community Relations Board
Comprehensive Youth Services Program
Development Corporations
Ecumenical Youth Ministry, Inc.
Enrich Beach Youth Center
Federation For Community Planning
Public Libraries
YMCAs
Friendly Inn Settlement
Friendly Town Program
Future Homemakers of America
Greater Cleveland Interchurch Council
Haghts Youth Service Bureau
Hough House, Inc.
Institute of Child Advocacy
Jewish Community Center of Cleveland
Jewish Achievement of Greater Cleveland
Lake Erie Junior Nature & Science
Laguna Park Center
Metzbaum Children's Center
Operation Safeplace
Project Friendship, Inc.
St. Vincent DePaul Society
Spanish American Committee
University for Young Americans
Upward Bound
Urban League
William Patrick Day Development Center
Youth Centers

APPENDIX B

CUYAHOGA COMMUNITY COLLEGE
DEPARTMENT OF PHYSICAL EDUCATION, ATHLETICS AND RECREATION

AND THE

COMMUNITY RESOURCE CENTER

present

**THE FIRST ANNUAL
JESSE OWENS OLYMPIAN
SUMMER YOUTH
DEVELOPMENT PROGRAM
—1980—**



Cuyahoga Community College

JULY 7-AUG. 1 AUG. 4-AUG. 15 AUG. 18-AUG. 29

METROPOLITAN CAMPUS

For the past six or seven years, Cuyahoga Community College has had an open recreation program during the summer. Neighborhood agencies and youths have benefited from this community service.

In recognizing the stature of the man and athlete, the 1980 JESSE OWENS summer program has been designed to broaden the scope and experiences of youths in greater Cleveland. The choices of activities offered gives the individual the opportunity to plan his/her own program. The Youth Athletic Development Specialists are professionals, known to be quite capable in their respective areas of expertise. They are assisted by Recreation Leaders who have an expressed interest in their areas of work.

Mr. Ron Moss, Coordinator of Campus and Community Recreation has given staff leadership for this unique program, developed to enrich the lives of the participants.

The First Annual JESSE OWENS Olympian Summer Youth Development Program 1980 is FREE of charge for all who participate. Register now by mail. Send your registration form to:

The Community Resource Center
Cuyahoga Community College,
Metropolitan Campus
2900 Community College Avenue
Cleveland, Ohio 44115

SESSION II AUGUST 4-AUGUST 15 SCHEDULE OF ACTIVITIES Ages 8-11

(Check one activity per time slot)

M-W-F 12 noon-1:00	T-Th 12 noon-1:00
☐ Softball	☐ Softball
☐ Gymnastics	☐ Gymnastics
☐ Swimming	☐ Swimming
☐ Track & Field	☐ Track & Field
☐ Soccer (tentative)	☐ Soccer (tentative)
☐ Tennis*	☐ Tennis*

M-W-F 1:15-2:15	T-Th 1:15-2:15
☐ Softball	☐ Softball
☐ Gymnastics	☐ Gymnastics
☐ Soccer (tentative)	☐ Soccer (tentative)
☐ Tennis*	☐ Tennis*
☐ Track & Field	☐ Track & Field
☐ Swimming	☐ Swimming

☐ JUDO Saturdays only 11:00-12:30

Ages 12-17

(Check one activity per time slot)

M-W-F 3:00-4:30	T-Th 3:00-4:30
☐ Basketball	☐ Wrestling (tentative)
☐ Baseball	☐ Baseball
☐ Gymnastics	☐ Gymnastics
☐ Soccer (tentative)	☐ Soccer (tentative)
☐ Swimming	☐ Swimming
☐ Tennis*	☐ Tennis*
☐ Track & Field	☐ Track & Field

M-W-F 4:45-6:15	T-Th 4:45-6:15
☐ Basketball	☐ Wrestling
☐ Baseball	☐ Baseball
☐ Gymnastics	☐ Gymnastics
☐ Soccer	☐ Soccer
☐ Swimming	☐ Swimming
☐ Tennis*	☐ Tennis*
☐ Track & Field	☐ Track & Field

☐ JUDO Tuesdays & Thursdays only 7:00-8:00

SESSION III AUGUST 18-AUGUST 29 SCHEDULE OF ACTIVITIES Ages 8-11

(Check one activity per time slot)

M-W-F 12 noon-1:00	T-Th 12 noon-1:00
☐ Softball	☐ Softball
☐ Gymnastics	☐ Gymnastics
☐ Swimming	☐ Swimming
☐ Track & Field	☐ Track & Field
☐ Soccer (tentative)	☐ Soccer (tentative)
☐ Tennis*	☐ Tennis*

M-W-F 1:15-2:15	T-Th 1:15-2:15
☐ Softball	☐ Softball
☐ Gymnastics	☐ Gymnastics
☐ Soccer (tentative)	☐ Soccer (tentative)
☐ Tennis*	☐ Tennis*
☐ Track & Field	☐ Track & Field
☐ Swimming	☐ Swimming

☐ JUDO Saturdays only 11:00-12:30

Ages 12-17

(Check one activity per time slot)

M-W-F 3:00-4:30	T-Th 3:00-4:30
☐ Basketball	☐ Wrestling (tentative)
☐ Baseball	☐ Baseball
☐ Gymnastics	☐ Gymnastics
☐ Soccer (tentative)	☐ Soccer (tentative)
☐ Swimming	☐ Swimming
☐ Tennis*	☐ Tennis*
☐ Track & Field	☐ Track & Field

M-W-F 4:45-6:15	T-Th 4:45-6:15
☐ Basketball	☐ Wrestling
☐ Baseball	☐ Baseball
☐ Gymnastics	☐ Gymnastics
☐ Soccer	☐ Soccer
☐ Swimming	☐ Swimming
☐ Tennis*	☐ Tennis*
☐ Track & Field	☐ Track & Field

☐ JUDO Tuesdays & Thursdays only 7:00-8:00

ABOUT THE PROGRAM

You don't have to worry about what to do with your time this summer. Cuyahoga Community College and the Community Resource Center are sponsoring three recreation sessions this summer, offering ten different activities! All activities will be guided by experienced professional staff, assisted by recreation leaders. Periods of activity will include skill development, recreation, and competition. The program will focus on personal development, and is co-sponsored by the Department of Physical Education, Athletics and Recreation and The Center for Urban Metropolitan Development.

ABOUT JESSE OWENS (1913-1980)

JESSE OWENS, star of the 1936 Olympic Games, grew up in Cleveland and graduated from East Tech High School. He led his high school to the national scholastic track championships in 1933, setting national records in three track and field events. In 1935 at Ohio State University, where Owens attended college, he set three individual Big Ten records in one day. His records are still unbeaten today. JESSE OWENS won four gold medals in the 1936 Olympics in Germany, in the 100 meter dash, the 200-meter dash, the running broad jump, and the 400 meter relay. Because of this outstanding performance, he has been called "the greatest athlete of our time." However, Adolph Hitler, leader of the German Third Reich, refused to shake Owens' hand because he was black. Owens was not invited to the White House either, even though no other American had ever won so many Olympic gold medals at that time. A proud man, JESSE OWENS held his head high throughout his life, even though the superstar status he deserved did not come his way until the latter years of his life. The First Annual JESSE OWENS OLYMPIAN Summer Youth Development Program at Cuyahoga Community College is a living memorial to the character and achievements of this great man.

ABOUT THE COMMUNITY RESOURCE CENTER (CRC)

The Community Resource Center, based at Cuyahoga Community College, Metropolitan Campus, has as one goal helping citizens in neighborhoods to develop self-help skills aimed at community stabilization and rejuvenation. Coalition-building, information sharing and community dialogue are the approaches to community development. CRC is funded in part by the W.K. Kellogg Foundation, through the National Self-Help Resource Center and the American Association of Community and Junior Colleges.

(Please keep this portion)

APPENDIX C1

BUDGET

Jesse Owens Olympiad

Personnel	In-Kind	Funding Needed
Brian Donnelly, Dean	\$ 2,000.	
Stanli Becker, Neighborhood Educational Director	4,000.	
Rae Rohfeld, Director of Special Projects	1,500.	
Estus Newberry, Director of Athletics & Physical Education	1,500.	
Ron Moss, Coordinator of Athletics & Physical Education	6,000.	
George Palamattam	12,000.	
National Jr. Tennis League	2,500.	
Instructors		\$10,500.
Recreation Aides		6,563.
Training	700.	950.
Facilities @\$1000/day	40,000.	
Security @\$100/day	4,000.	
Maintenance @\$100/day	4,000.	
Equipment	1,200.	
Postage		400.
Printing		350.
Fringe benefits	3,120.	2,522.
ClMD Contribution	\$82,520.	\$21,285.
Funds Needed		5,000.
		\$16,285.

APPENDIX C2

The First Annual JESSE OWENS Olympian Summer Youth Development Program 1980

Personnel Assignments and Expenditures

Pay Rate	Session One				Session Two		Session Three		Total Scheduled	Total Reported	Total Dolla
	weeks 1 & 2		weeks 3 & 4		Hours Scheduled	Hours Report- ed	Hours Scheduled	Hours Report- ed			
	Hours Sched- uled	Hours Report- ed	Hours Sched- uled	Hours Report- ed							
\$8.00	20	22.50	20	25.50	18	24	18	40	76	112	896
\$5.00	20	45	20	45	18	60	18	60	76	210	1050
\$5.00	--	--	--	--	--	--	60	60	60	60	300
\$3.00	40	45	40	47	60	60	60	60	200	212	1696
\$5.00	40	40.5	40	45	--	--	--	--	80	85	425
\$5.00	40	45	40	45	60	60	60	60	200	210	1050
\$5.00	12	6	40	43	60	60	60	48	172	157	785
\$5.00	--	--	40	45	60	60	60	60	160	165	825
\$5.00	40	45	40	45	60	60	60	60	200	210	1050
\$5.00	40	50	40	45	60	60	60	60	200	215	1075
\$8.00	40	67	40	30	60	60	60	30	200	187	1496
\$8.00	8	7.3	8	6	12	8	12	40	40	61.3	490
\$8.00	40	49	40	27	60	55	60	60	200	191	1528
\$8.00	7	38.5	7	29.25	7	43.50	7	43	28	164.25	1314
\$5.00	12	45	12	45	18	54	--	--	42	144	770
\$5.00	12	45	12	45	18	60	18	60	60	210	1050
\$5.00	12	--	12	40	18	60	18	30	60	130	650
\$5.00	12	41	12	43.50	18	53	18	30	60	168.50	842
\$8.00	12	45	12	45	18	60	18	48	60	198	1584
\$5.00	40	45	45	45	60	60	60	60	200	210	1050

3090 19,876

APPENDIX D

Cuyahoga Community College
The First Annual JESSE OWENS Olympian Summer Youth Development Program

Staff Questionnaire

Dear JESSE OWENS Staff Member,

Please answer the following questions about the 1980 Jesse Owens Olympian Summer Program. The Office of Educational Evaluation and Market Research Systems will use this information in describing the program and in writing recommendations for next year. Thank you for your cooperation.

Kathleen Joyce, Office of Educational
Evaluation and Market Research Systems

1. What is your job title? _____
2. Which activity or activities did you teach?

Please check:

- | | |
|---|---|
| ☐ softball <u>1/4</u> | ☐ wrestling <u>1</u> |
| ☐ gymnastics | ☐ judo |
| ☐ swimming <u>1</u> | ☒ baseball <u>1/4</u> |
| ☐ track & field <u>1</u> | ☐ basketball |
| ☐ soccer <u>1/1</u> | ☐ other, please specify _____ |
| ☐ tennis | |

3. What is the optimum class size for the activities you taught?

8-11 year olds	12-17 year olds
softball <u>10 18</u>	baseball <u>10 18</u>
judo _____	judo _____
gymnastics _____	gymnastics _____
tennis _____	tennis _____
swimming <u>20-30</u>	swimming <u>25-30</u>
soccer <u>60 -15</u>	soccer <u>15</u>
track & field <u>30 20</u>	track & field <u>30 25</u>
other, please specify <u>10 - 12</u>	wrestling _____
	basketball _____
	other, please specify <u>10 - 12</u>

4. If you could offer one or two additional activities for 8-11 year olds, what would you choose? baseball, soccer & crafts, education materials, etc.
5. Did you test the skills of your classes at the beginning of each session? Yes 1/1/1 No 1
6. If you began with skills testing, at what level were the majority of your students?
No Experience 1/1 Beginning 1/2 Intermediate 1/2 Advanced 1
7. Did the skills level of your students necessitate the addition of staff? (for example, if the majority of your students were beginners, did you need an extra rec. leader?) Yes 1/1/1 No 1
8. Estimate the percentage of your students who enrolled in your activity more than one session
10% _____ 25% _____ 50% 1/1/1 75% 1/1
9. In your opinion, would it be useful to divide sessions by skill level as well as by age?
Yes 1/1 No 1/1/1
10. How consistent was attendance in your activity? small at start-up but larger at session end 1/1
Large at start-up but tapered off by session end 1. Uneven, sometimes small, sometimes large 1/1/1
11. What changes in the program would you suggest for next year? (use the reverse side)

Swimming

B/y

M	T	W	TH	F	AVG
---	---	---	----	---	-----

Alfred Russel Wallace

Gymnastics

M	T	W	TH	F	AVG
---	---	---	----	---	-----

39

code Boys
 GIRLS

SB = SOFTBALL
BB = BASEBALL

DAILY ATTENDANCE REPORT

	M	T	W	TH	F	AVG	
SB	SB $\frac{24}{0}$	$\frac{12}{1}$	$\frac{24}{0}$	$\frac{12}{1}$	$\frac{24}{0}$	$\frac{20}{1}$	
BB	BB $\frac{25}{5}$	$\frac{22}{4}$	$\frac{25}{5}$	$\frac{22}{4}$	$\frac{25}{5}$	$\frac{24}{5}$	
1st	SS $\frac{24}{1}$	$\frac{14}{1}$	$\frac{24}{2}$	$\frac{14}{1}$	$\frac{26}{1}$	$\frac{20}{2}$	
	BB $\frac{28}{5}$	$\frac{25}{4}$	$\frac{30}{5}$	$\frac{26}{3}$	$\frac{28}{4}$	$\frac{28}{4}$	
2nd	SS $\frac{20}{2}$	$\frac{10}{2}$	$\frac{22}{2}$	$\frac{14}{2}$	$\frac{20}{1}$	$\frac{28}{2}$	
	BB $\frac{30}{5}$	$\frac{25}{2}$	$\frac{30}{5}$	$\frac{30}{2}$	$\frac{32}{5}$	$\frac{30}{4}$	
3rd	SS $\frac{20}{2}$	$\frac{12}{2}$	$\frac{20}{2}$	$\frac{12}{2}$	$\frac{18}{2}$	$\frac{17}{2}$	
	BB $\frac{30}{5}$	$\frac{32}{4}$	$\frac{34}{6}$	$\frac{30}{2}$	$\frac{32}{4}$	$\frac{31}{4}$	
4th	SS $\frac{22}{4}$	$\frac{18}{6}$	$\frac{24}{6}$	$\frac{21}{4}$	$\frac{22}{6}$	$\frac{22}{5}$	
	BB $\frac{38}{6}$	$\frac{36}{4}$	$\frac{38}{6}$	$\frac{36}{4}$	$\frac{36}{4}$	$\frac{37}{5}$	
5th	SS $\frac{20}{6}$	$\frac{22}{6}$	$\frac{24}{5}$	$\frac{20}{4}$	$\frac{25}{5}$	$\frac{22}{5}$	
	BB $\frac{40}{5}$	$\frac{38}{5}$	$\frac{40}{5}$	$\frac{32}{4}$	$\frac{30}{5}$	$\frac{36}{5}$	
6th	SS $\frac{26}{4}$	$\frac{20}{4}$	$\frac{24}{6}$	$\frac{18}{4}$	$\frac{20}{6}$	$\frac{22}{5}$	
	BB $\frac{44}{6}$	$\frac{36}{4}$	$\frac{42}{6}$	$\frac{34}{6}$	$\frac{42}{5}$	$\frac{40}{6}$	
7th	SS $\frac{28}{4}$	$\frac{20}{6}$	$\frac{26}{5}$	$\frac{18}{4}$	$\frac{26}{6}$	$\frac{24}{5}$	
	BB $\frac{44}{6}$	$\frac{38}{6}$	$\frac{44}{5}$	$\frac{40}{6}$	$\frac{40}{6}$	$\frac{41}{6}$	
8th	SS $\frac{186}{24}$	$\frac{130}{28}$	$\frac{188}{29}$	$\frac{129}{24}$	$\frac{181}{25}$	MWF $\frac{185}{26}$	T TH $\frac{130}{26}$
	BB $\frac{279}{43}$	$\frac{255}{33}$	$\frac{265}{43}$	$\frac{250}{33}$	$\frac{265}{38}$	$\frac{270}{40}$	$\frac{253}{33}$
TOTAL							

Notes
Top number = boys
bottom number = girls
DAILY

DAILY ATTENDANCE REPORT

h. a 121 a.a

B/G

Basketball Charge Leonard Paul

DAILY ATTENDANCE REPORT

	M	T	W	TH	F	AVG
week of 7-7-11	4:00-6:00 15 6:00-8:00 15 (30)	4:00-6:00 35 6:00-8:00 35 (70)	4:00-6:00 40 6:00-8:00 40 (80)	4:00-6:00 35 6:00-8:00 30 (65)	4:00-6:00 26 6:00-8:00 27 (53)	4:00-6:00 35 6:00-8:00 29 (60)
4-7-11	4:00-6:00 26 6:00-8:00 57 (93)	4:00-6:00 37 6:00-8:00 7 (68)	4:00-6:00 41 6:00-8:00 27 (78)	4:00-6:00 37 6:00-8:00 35 (72)	4:00-6:00 — 6:00-8:00 27 (27)	4:00-6:00 36 6:00-8:00 37 (67)
1-7-11	4:00-6:00 27 6:00-8:00 30 (57)	4:00-6:00 38 6:00-8:00 30 (68)	4:00-6:00 17 6:00-8:00 21 (38)	4:00-6:00 21 6:00-8:00 21 (42)	4:00-6:00 27 6:00-8:00 24 (51)	4:00-6:00 28 6:00-8:00 29 (44)
8-8-11	4:00-6:00 21 6:00-8:00 22 (43)	4:00-6:00 37 6:00-8:00 47 (84)	4:00-6:00 31 6:00-8:00 29 (60)	4:00-6:00 20 6:00-8:00 31 (51)	4:00-6:00 9 6:00-8:00 0 (9)	4:00-6:00 46 6:00-8:00 24 (45)
9-8-11	4:00-6:00 18 6:00-8:00 21 (39)	4:00-6:00 12 6:00-8:00 27 (39)	4:00-6:00 16 6:00-8:00 15 (31)	4:00-6:00 13 6:00-8:00 26 (39)	4:00-6:00 7 6:00-8:00 38 (45)	4:00-6:00 11 6:00-8:00 23 (37)
11-8-11	4:00-6:00 21 6:00-8:00 17 (38)	4:00-6:00 26 6:00-8:00 27 (47)	4:00-6:00 13 6:00-8:00 25 (38)	4:00-6:00 23 6:00-8:00 25 (48)	4:00-6:00 17 6:00-8:00 30 (47)	4:00-6:00 19 6:00-8:00 125 (43)
8-12-11	4:00-6:00 7 6:00-8:00 13 (20)	4:00-6:00 17 6:00-8:00 18 (35)	4:00-6:00 17 6:00-8:00 21 (38)	4:00-6:00 25 6:00-8:00 29 (54)	4:00-6:00 10 6:00-8:00 13 (23)	4:00-6:00 15 6:00-8:00 18 (35)
5-9-11	4:00-6:00 11 6:00-8:00 13 (24)	4:00-6:00 13 6:00-8:00 12 (25)	4:00-6:00 3 6:00-8:00 13 (24)	4:00-6:00 3 6:00-8:00 17 (26)	4:00-6:00 — 6:00-8:00 — (21)	4:00-6:00 10 6:00-8:00 13 (23)
TOTAL						

Leonard Paul

Key B. Y. S.
/G

DAILY ATTENDANCE REPORT

Juclo

	M	T	W	TH	Sat	AVG
7/7		30 17/13		35 20/15	10/4	35 11 1/2
7/14		7/13		9/10		12-17 13/11
7/21		35 20/15		35 10/5	3/4	Total 8-11 8/11
7/28		8/13		55 20/15	20/15 (8/11)	8/11 - 8/6
8/4		2/12		9/8	8/6	20/15 - 9/10
8/11		8/11		5/1		
8/18		8/6		7/1	11/3	8/11 - 11/3
8/25		12/3		5/3		12/17 - 8/11
8/31		18/7		20/10		8/11 13/11
9/7		15/11		14/4		12/17 - 13/11
9/14		6				3/11 25
9/21						5/17 - 30
9/28						8/11 25
10/5						9/17 30
TOTAL						

APPENDIX F

CUYAHOGA COMMUNITY COLLEGE
RECREATIONAL ACTIVITIES
CHC-23D August 4-15, 1980
1:00-4:00 P.M. Room 19

CLASS SCHEDULE

MONDAY AUG. 4	Course outline and requirements distribution of materials Discussion of Recreational Philosophy Assignment of field experience dates	<u>Video Tape</u> Off Your Duff
TUESDAY AUG. 5	Characteristics of age groups sharing of activities for age groups	Locomotor Skills and Games for elementary age group Mr. Hodge Hissom Manager of Learning Solon Board of Education
WEDNESDAY AUG. 6	<u>Film</u> -Planning a Creative Playground Administration and Public and Relations Ida Jean Hopkins, Comm. Action Dir. Cleveland Division of Recreation	Field Experience 8-11 year olds
THURSDAY AUG. 7	New Games Demonstration - Participation - Development	
FRIDAY AUG. 8	Field Experience 12-17 year olds	Organization of a Suburban Rec. Dep. Liability concerns of the Rec. Leader Dr. Charles Broski Dir. Richmond Hrs. Rec. Dept.
MONDAY AUG. 11	A Summer Recreation Program Organization and Pitfalls to avoid Mr. Ron Moss Director, CCC Rec. Program	<u>Film</u> Field Experience Run 8-11 year olds Dick Run Jane
TUESDAY AUG. 12	Field Experience 12-17 year olds	Techniques of Program Organization Dr. Bill Burges Dir. Office of Strategic Planning, CCC
WEDNESDAY AUG. 13	Desirable Qualities of the Rec. Leader Pastor Bob Gahagen St. James Lutheran Church	Field Experience 8-11 year olds
THURSDAY AUG. 14	Field Experience 12-17- year olds	Evaluation of Term Papers
FRIDAY AUG. 15	Field Experience 12-17 year olds	Final Evaluation of Class

CUYAHOGA COMMUNITY COLLEGE

Recreational Activities CMC-231

August 4 - 15, 1980 1:00 - 4:00 P.M. Room: PE 19

Course Outline

Objectives

This course will involve many aspects of recreation and, therefore, has many objectives. At the conclusion of the course, it is hoped that the student will:

- A. have started an individual list of activities for various age groups;
- B. have had an opportunity to plan, work on and execute a 45-minute activity program;
- C. have had opportunities to observe and evaluate others directing the 45-minute activity program;
- D. have designed a written recreational program for a year for a specific age group;
- E. have had the opportunity to review and evaluate written recreational programs of others;
- F. have watched films and videotapes relating to recreation;
- G. have listened to and questioned experts in the various fields of recreation.

Requirements for course

Students are expected to:

1. Attend all sessions;
2. Plan and execute a 45-minute activity program;
3. Design a written recreation program for a specific age group for a year
4. Evaluate classmates' 45-minute activity program;
5. Evaluate classmates' written programs.

Written Program

Each student is expected to design, in writing, a year's recreation program for any age group. Student should pick the group he/she is most comfortable with. This program should include:

- A. Philosophy - why is recreation important and why for this age group;
- B. Characteristics and Needs - what the physical and psychological characteristics, needs and limitations of the age group are;
- C. Goals - what do you hope to accomplish with this program? What are the specific (short-term) and general (long-term) goals?

- D. Activities - which activities for Fall? Winter? Spring? Summer? What times and duration? What kind of leader - High School student - College - Specialist?
- E. Problems - How to avoid and/or handle problems relating to equipment, leaders, individuals in the group, etc?
- F. Safety precautions for each activity;
- G. Techniques of publicity;
- H. Evaluation processes - How would one measure success of program, leaders? What are the methods for making changes in program?

45-Minute Activity Programs

Each student, during this course, will work with two others and will be in charge of planning and executing a 45-minute activity program for a group of children. This will be called "Field Experience". The team will have complete freedom as to the activities chosen and methods of demonstration and execution. As the team works with the group, the rest of the class will evaluate the activities and the leadership techniques. These evaluations will be shared both with the team and the rest of the class at the end of each Field Experience session.

Activities List

Each student is expected to keep a list of activities for each age group for his/her own benefit in future recreational work. It will be easier to refer to their list for ideas than to try to recall them from memory.

APPENDIX G

RECREATIONAL LEADERSHIP TRAINING CLASS EVALUATION

Please evaluate the various phrases of the class on the following basis:

- 5- Excellent - very worthwhile - got a lot out of it
- 4- Good - somewhat worthwhile - include next time
- 3- Fair - not bad, subject OK, but presentation not good
- 2- Poor - might be worthwhile but got very little out of it
- 1- Not good- got nothing out of it - don't include next time
- 0- Cannot evaluate - was not there

Speakers

Hadge Hissam - Locomotor skills of elementary students _____
 Ida Jean Hopkins - Administration and Public Relations _____
 Charles Broski - Liability of Rec. Leaders and Rec. Dept. org. _____
 Ron Moss - Pitfalls to avoid in organization of Rec. Program _____
 Bill Burges - Program Organization _____
 Iris Gold - Consider the elderly in Recreation _____
 Alex Rubins - New Games _____
 - Needs & characteristics of Jr. and Sr. High _____
 Bob Gahagen - Qualities of a Recreation Leader _____

Field Experience - Planning & Execution _____
 - Evaluating classmates _____

Term Paper - Planning and writing _____
 Evaluating classmates paper _____

Movies - Creative playground _____
 & - story of an elderly _____
TV Tape - off your duff _____
 - Run, dick, run, Jane _____

Handouts - Magazine reprints in folder _____
 - speakers handouts _____

The class as a whole

APPENDIX H

CUYAHOGA COMMUNITY COLLEGE
Center for Urban-Metropolitan Development
Community Resource Center

Evaluation of JESSE OWENS Olympian Program 1980

1. What are the advantages for agencies bringing groups of children to participate in the JESSE OWENS Olympian Youth Development Program?

4 use of facilities

3 special instruction

4 multi-cultural environment

4 introduction to college

1 other. Please specify _____

2. What are the biggest problems for agencies bringing groups of children?

____ length of Session I (4 weeks)

1 length of Sessions II and III (2 weeks each)

3 supervision

____ time program is held

2 transportation

2 length of time children are involved

____ other _____

3. Comments on activities offered:

Scheduling _____

Instruction of Children _____

Supervisory staffing _____

Competition _____

Brochure advertising program _____

Other publicity about the program _____

Additional Comments _____